

## **Woodbine Elementary School Title I, Part A School-Parent Compact**

The Woodbine Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

### **Communication between parents and teachers:**

A. Provide parent(s)/guardian(s) an opportunity to meet and speak with teachers during grading periods with parent-teacher conferences. Woodbine Elementary will prioritize any request by a parent/guardian who requests a meeting and or support.

B. Woodbine Elementary ensures that parent(s)/guardian(s) can check their student's standing in school at any moment of the grading cycle through Infinite Campus, class Dojo and/or direct communication with the teacher(s). Frequent reports go home to parents about their child's progress through their Trimester Progress Notes and Report Cards, which happens six times a year. Frequent communication is done through Class Dojo, e-mails, phone calls, and in-person conversations. Provide parent(s)/guardian(s) reports on their children's progress.

C. Provide access to staff, faculty, and administration. Woodbine Elementary employs an open-door policy, where parent(s)/guardian(s) can share any concerns about their student's progress with the appropriate staff member. Parent(s)/guardian(s) are also encouraged to call the school at any time to inquire about their student's performance, and teachers will respond via e-mail or telephone in a timely manner. We will continually update our website with relevant and timely information including staff information, email addresses and websites, helpful educational web links, school happenings, contact information, calendars, curriculum, etc.

D. Weekly Infinite Campus messaging communication to families. Provide parent(s)/guardian(s) access to documents and information in as many home languages as our school and district can reasonably support. Allow parent(s)/guardian(s) access to classrooms and encourage them to participate in their student's education. Volunteer packets are made available at the front office and parents are encouraged to volunteer on campus weekly.

This Compact was established by Woodbine Elementary School on 10/27/22, and will be in effect for the period of October 2022-September 2023. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: 10/28/22.

**Signature Page**

Stuart Bushnell, Principal

**Name and Title of Authorized Official**

**Signature of Authorized Official**

10/28/22

**Date**

California Department of Education

April 2020