



## WOODBINE ELEMENTARY SCHOOL

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*Chase Tafoya, Principal*

*Krystle Andrews, Assistant Principal*

October 3, 2017

Dear Wildcat Parents and Guardians,

This year, your student will be participating in the **SIPPS** (*Systematic Instruction in Phonological Awareness, Phonics, and Sight Words*) program for reading instruction. He/She will be learning important foundational skills for reading - both how to read words that can be sounded out and how to read “sight words” (words that have to be memorized because they cannot be sounded out). An important part of the program is reading text, and the **SIPPS** program includes a book of selections at the correct reading levels.

Practice is an important part of becoming a fluent reader. You can make a difference and increase your student’s reading progress by encouraging reading at home for 20 to 30 minutes every day. The books your student reads should be at his/her independent reading level. A student’s independent reading level is when the text is not too easy or too difficult, he/she can read the text without support.

Additional ways you can support reading achievement include the following:

- Posting *Sight Words* in the home
- Practice reading and writing *Sight Words*
- Asking questions about the text
  - What is the *main idea* about the book you are reading?
  - What do you *predict* will happen next?
  - Why do you think the *author* wrote this book?

Thank you in advance for your support of your student’s learning. If you have any questions or concerns about your student’s progress, or would like more information on how you can support at home, please do not hesitate to contact us.

Sincerely,

Mr. Tafoya  
Principal

Ms. Andrews  
Assistant Principal